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# EPA Specification Maintenance and Operations Engineering Technician – Electromechanical Technician



EPA Specification Section 4 – The MOET standard with  
Amplification and Guidance

## Contacts

This specification has been designed to provide all the advice and guidance you need to prepare yourself and your apprentices for end-point assessment. However, if you have any further questions please contact the EUIAS Help Desk using one of the following:

Help Desk email: [enquiries@euias.co.uk](mailto:enquiries@euias.co.uk)

Help Desk telephone: 0121 745 1310 option 2

# The MOET standard in detail

The MOET standard consists of:

- Core knowledge (4 elements)
- Core skills (4 elements)
- Behaviours (7 elements)
- Specialist skills for electromechanical specialism (4 elements)

The following pages list each of the elements of the standard, the assessment method(s) required and additional Amplification and Guidance from EUIAS on the range and depth expected.

## Core Knowledge

Assessed in Knowledge Test AND Technical Interview

CK1 **First principles** relating to the operation and maintenance of appropriate plant and equipment

CK2 Relevant industry **health and safety standards, regulations, and environmental and regulatory requirements**

CK3 **Maintenance and operational practices, processes and procedures** covering a range of plant and equipment

CK4 The **relevant engineering theories and principles** relative to their occupation

### Core Knowledge: Amplification and Guidance

CK1 First principles

- Purpose of the plant/equipment
- Impact of plant/equipment malfunction or failure
- Interaction with other process plant/equipment
- Normal operating conditions such as temperatures, speeds, pressures, loads, as appropriate

## CK2 Health and safety standards, regulations, and environmental and regulatory requirements

- Control of Substances Hazardous to Health procedures
- Working at Height Regulations
- Risk assessment procedures
- Personal protection equipment
- Manual handling and lifting and rigging
- Isolation procedures
- Site safety signage
- Confined space entry
- Compliance with site safe systems of work

## CK3 Maintenance and operational practices, processes and procedures

- Selection and use of tools, equipment & materials
- Engineering calculations
- Testing & inspection activities
- Condition monitoring
- Fault-finding skills
- Use of technical drawings
- Root cause analysis

## CK4 Engineering theories and principles

### Electromechanical

- Basic electromechanical theories and principles including conversion of mechanical energy to electrical energy and vice versa
- Mechanical movers including actuators, pistons, blowers, conveyors, belt drives
- Electrical solenoids and proximity devices including sensors, limit switches, electronic solenoids, hydraulic solenoids
- Pistons and actuators including hydraulic and pneumatic devices.
- Levers and linkages

## Core Skills

Assessed in Practical Observation alone

CS1 Comply with industry **health, safety and environmental working practices and regulations**

CS2 Communicate with and provide information to **stakeholders** in line with personal role and responsibilities

CS3 Prepare work areas to undertake work related activities and reinstate those areas after the completion of the work-related activities

CS4 Assess and test the performance and condition of plant and equipment

Assessed in Practical Observation AND Technical Interview

CS5 **Locate, and rectify faults** on plant and equipment

CS6 Read, understand and interpret **information** and work in compliance with **technical specifications and supporting documentation**

CS7 Inspect and maintain appropriate plant and equipment to meet operational requirements

CS8 Communicate, **handover** and confirm that the appropriate engineering process has been completed to specification

## Core Skills: Amplification and Guidance

### CS1 Health, safety and environmental working practices and regulations

- Roles and responsibilities in relation to the HSE Regulations
- Site safety systems, including communicating with others
- Site safety signage
- Risk assessment procedures
- Correct use of personal protection equipment

### CS2 Stakeholders

- Team members
- Colleagues at handover
- Line managers
- Internal and external safety personnel

### CS5 Locate, and rectify faults

- Systematic and effective approaches to fault finding
- Isolation/overrides/inhibits
- Use of historical operational data

### CS6 Information, technical specifications and supporting documentation

- Company procedures for the control of work
- Operating specifications and maintenance records

### CS8 Handover

- Verbal handovers
- Handover documentation

## Behaviours

### Assessed in Technical Interview

B5 Critical reasoning – uses resources, techniques and **obtained facts to develop sound solutions** while recognising and defining problems

### Assessed in Practical Observation

B1 Health and Safety – follows health and safety policies and procedures and be prepared to challenge unsafe behaviour using appropriate techniques to ensure the protection of people and property when working alone and/or with appropriate supervision

B2 Quality focused – ensures that work achieves quality standard both occupationally and personally

B3 Working with others – has the ability to work well with people from different disciplines, backgrounds and expertise to accomplish an activity safely and on time

B4 Interpersonal skills – gets along well with others and takes into account their needs and concerns

B6 Sustainability and ethical behaviour – **behaves ethically** and undertakes work in a way that contributes to sustainable development

B7 Risk awareness – demonstrates high concentration, the desire to reduce risks, ability to be compliant and awareness of change, through **regular monitoring and checking of information**

## Behaviours: Amplification and Guidance

### B5 Obtained facts, sound solutions

- autonomous work-related decisions based on accurate and reliable information

### B1 Appropriate techniques

- following site and company procedures

### B6 Behaves ethically

- Honesty
- Fairness
- Respecting the rights of individuals

### B7 Regular monitoring and checking of information

- Noticeboards
- Supervisor briefings
- Intranet
- Briefing sessions

## Specific Skills – Electromechanical Technicians

Assessed in Practical Observation AND Technical Interview

EM1 **Position, assemble, install and dismantle** electromechanical plant and equipment to agreed specifications

EM2 Carry out **planned, unplanned and preventative** maintenance procedures on electromechanical plant and equipment

EM3 Replace, repair and/or remove components in electromechanical plant and equipment and ensure its return to operational condition

EM4 Diagnose and determine the **cause of faults** in electromechanical plant and equipment.

\*\*\* Note that only one of the above skills needs to be assessed during the Practical Observation \*\*\*

## Electromechanical Technicians: Amplification and Guidance

### EM1 Position, assemble, install and dismantle

- Positioning could include the fitting of new or replacement complex electromechanical devices including but is not limited to mechanical movers ie. conveyors, belt/chain driven devices, pumps, position sensors, heat exchangers, actuators etc. These activities are completed in logical and progressive stages and there should be an element of positioning involved, ie. orientation, location, alignment
- Assembling activities are commonly part of the positioning work and could involve the assembly of associated electromechanical equipment such as linkages, belt/chain drives, position sensors, bearings, guards
- Installation activities could include but is not limited to the installation of conveyors, belt driven devices, pumps, heat exchangers, actuators
- Dismantle activities could involve the isolation of equipment followed by the removal of devices or complex components that interact with other parts of the device. This could include but is not limited to conveyors, belt driven devices, pumps, heat exchangers, actuators

### EM2 Planned, unplanned, preventative

- Planned maintenance is commonly described as work that is facilitated as part of the company maintenance philosophy. Typical work could include function tests, inspections, condition monitoring etc. This work is normally carried out when the equipment is offline or in planned shutdown periods
- Unplanned maintenance is commonly described as work that is commonly the result of a breakdown of equipment and/or systems
- Preventative maintenance is commonly described as work that is carried out in a predetermined period to reduce the risk of breakdown or failure. It can involve the inspection, repair, replenishment, replacement of components, cleaning and adjustments

### EM4 Cause of faults

Fault-finding techniques including but not limited to:

- Visual
- Compliance
- Condition monitoring
- Historical data
- Third party input
- Root cause analysis
- Function tests
- Measurement